

StandOut Student Assessment Research Summary

Check out the following summary to understand the January/February StandOut Student Assessment research project.

Identification of Project: StandOut Student Assessment validation within students ages 13-18.

Purpose: The purpose of this research is to gather data for the validation of the StandOut Student Assessment. This research is being conducted by the ADP Research Institute. The Research Institute is an extension of the parent for profit company ADP. This assessment is an adapted version of the StandOut Assessment for working adults. Once development is complete, the StandOut Student Assessment will be made free to students to help them discover their own uniqueness.

Procedures:

Students will be asked to complete a three-minute questionnaire regarding their demographics. After completion of the demographic questionnaire they will be asked to complete a situational-judgment questionnaire. Completion of the two questionnaires will require approximately 30 minutes to complete.

Benefits:

There are no direct benefits to students as research participants. Currently, the assessment is in beta testing. Information will be presented at the end of the assessment regarding their two top StandOut roles. This information is modeled on how the StandOut Assessment functions in working adults. The information gained from this study will strengthen our understanding of how the StandOut Student Assessment functions in this population of young adults.

Risks and/or Discomforts:

There are no known risks or discomforts associated with this research.

Confidentiality:

Any information obtained during this study which could identify participants will be kept strictly confidential. Participants' responses will be combined with other participants and only the group responses will be reported to insure confidentiality. The questionnaires are not intended to be an evaluation of individual students, teachers, or schools. No individual student or school data will be released. The demographic data will be connected to the StandOut Student Assessment data. The connected data will have all person-identifying information removed. The information obtained in this study may be published in a book about the assessment, scientific journals, or presented at scientific meetings. The data will be reported as aggregated or summarized data.

Compensation:

Participants will receive no compensation for participating in this project.

Opportunity to Ask Questions:

You may ask any questions concerning this research and have those questions answered before agreeing to participate in or during the study. Or you may contact the principal investigator Mary Hayes, Ph.D. at mary.hayes@tmbc.com.

Freedom to Withdraw:

Participation in this study is voluntary.